

2019 - 2020

ANNUAL REPORT



STUDENT LIFE

TROTTER MULTICULTURAL CENTER
UNIVERSITY OF MICHIGAN

428 S State St, Ann Arbor, MI 48109

<https://trotter.umich.edu/>

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Virtual Engagement, Follow Trotter



HISTORY

1970

Black Action Movement (BAM) began at the University of Michigan to protest the lack of minority student integration and advocated for 10% African American student enrollment.

1971

Trotter House, birthed out of the BAM moved, opens on the corner of South and East University Streets. It offered art workshops, sociology and psychology classes, orientation meetings for incoming students, academic and career counseling, a chess clinic, parties and dances, and a heavily attended weekly luncheon.

1972

The first Trotter House was in use only six months before a fire, caused by a faulty hot water heater, forced its relocation. The university purchased a former fraternity house on Washtenaw Avenue to replace it.

1981

Trotter House renamed itself to Trotter Multicultural Center, expanding its focus to serve as a haven for all multicultural identities and experiences.



William Monroe Trotter
(1872-1934)

Founder and editor of the first weekly newspaper for African Americans, *The Boston Guardian*, which reported on institutional racism, discriminatory practices, and opposition to segregation.

2013

The Black Student Union (BSU) created Being Black at U of M, or #BBUM, along with a list of seven demands for the University to better support black students on campus, and increase black enrollment following a sharp decline after affirmative action was banned.

2019

Trotter Multicultural Center moved to a brand new, \$10 million building on State Street, more centrally located for student use, as advocated for by the BSU.

MISSION

As a national leader in promoting an inclusive campus climate, the Trotter Multicultural Center serves as a campus facilitator, convener, and coordinator of intercultural engagement and inclusive leadership education initiatives for University of Michigan students.

VISION

The Trotter Multicultural Center serves as an iconic and programmatic symbol for all students, as an open and inclusive facility that fosters intercultural engagement and strengthens connections between and among communities, as a supportive home and environment to those committed to social justice and diversity, and as a space that celebrates the tradition and history of the Trotter Multicultural Center and the activism of students.



STUDENT EMPLOYEES

Student staff serve in roles including Programming Assistants, Building Managers, and Graduate Assistants. Our student staff make the Trotter Multicultural Center feel like a home away from home, and are always happy to answer questions, support with events, and develop and host programs.

38 **06**

**Undergraduate
Students**

**Graduate
Students**

"I feel that I have gained the abilities to communicate better to my co-workers, and be more organized with my schedule balancing my school work and work life."

"My supervisor has been tremendously supportive in both my personal and professional development."

PROFESSIONAL STAFF



JENNY CHUANG
*Programming and Building
Operations Manager*



AMBER GOODWIN*
Office Assistant



JOSHUA THURMAN
Program Manager



**CANDACE NUNAG
TARDIO***
Office Supervisor



**KELLYN MACKERL
COOPER**
Associate Director



JULIO CARDONA*
Director



NATHAN HANKE
*Intercultural Learning and
Innovation Lead*



NADIA BAZZY**
*Mutli-Ethnic Student Affairs
Director*



PRISCILA PAPIAS
Program Manager

*Previous Trotter Staff Member
**Providing leadership support to Trotter

FACILITY USE



- 8 reservable spaces
- including 3 exclusively available for students
- 20 student organization locker spaces
- 2 reflection spaces adjacent to the first footbath on campus
- 2 Huddle Spaces and 1 Quiet study room

Building Hours

Fall 2019 & Winter 2020 Semesters

*Monday-Friday: 8 AM - Midnight**

*Saturday-Sunday: 10 AM - Midnight**

*The facility was closed from March 13- August 31, 2020 due to COVID-19



1900+

Room Reservations

ON-SITE STUDENT SUPPORT SERVICES

4

**PARTNERING
UNITS**

100

SESSIONS

291

**HOURS AVAILABLE
FOR STUDENTS**

Trotter partnered with units to host drop in hours and meetings within the facility to help students gain access to important campus support services, beginning in Fall 2019 and expanding for Winter 2020.

SWEETLAND CENTER FOR WRITING

Fall 2019 & Winter 2020

Peer consultants held one-to-one writing sessions supporting students at any stage of a writing project.

UNIVERSITY CAREER CENTER

Fall 2019 & Winter 2020

Peer consultants were available for topical career advising appointments including: resume/cover letter reviews, mock interviews, creating connections, etc.

UNIVERSITY LIBRARY: PEER INFORMATION COUNSELING (PIC)

Winter 2020

PIC consultants met one on one with students providing support in utilizing any aspect of library resources, for research, projects, or pursuing personal interest.

WOLVERINE WELLNESS

Winter 2020

Wellness staff Provided 1 on 1 wellness coach conversations uses a holistic approach to examining how personal well-being impacts a student's values, goals and motivations.

11 academic courses were held in the facility for the 2019-2020 school year including:

CLASS TIMES

**MONDAY-THURSDAY:
8AM - 1PM**

**FRIDAY:
8AM - 11AM**

The Trotter Multicultural Center multipurpose room is used as academic classroom space for courses with contents in line with the Trotter Mission and broader Diversity, Equity and Inclusion objectives of the University.

Fall 2019

- AAS 358 Topics in Black World Studies: African Literature
- AMCULT 300 Practices of American CultureAMCULT 301.002
- LATINOAM 301 Topics in American Culture: Literature of the Undocumented
- ANTHRCUL 315/AMCULT 316/NATIVEAM 316 Native American Peoples of North America
- ANTHRCUL 414/AAS 444 Introduction to Caribbean Societies and Cultures HISTORY/AAS 246 Africa to 1850
- SW 504.007 Diversity and Social Justice in Social Work
- SW 300 Undergraduate Foundation Topics in Social Work and Social Change

Winter 2020

- AAS 495 Black Activism and Black Studies: DAAS, Trotter, and Beyond
- ASIAN 200 Intro to Japanese Civilization
- SOC 304 American Immigration



ACADEMIC CLASSES



COMMUNITY ENGAGEMENT

TMC provides a broad range of programmatic and workshop offerings for students and the U-M community. These dynamic offerings provide avenues to explore multiple/ intersecting identities, viewpoints and experiences to increase self awareness and mutual understanding

Program & Workshop Themes:

- Cultural Engagement
- Flourish Wellness Programs
- Inclusive Student Leadership
- Intercultural Learning
- Interfaith Programs
- Trotter Distinguished Leadership Series (TDLS).



1318 PARTICIPANTS



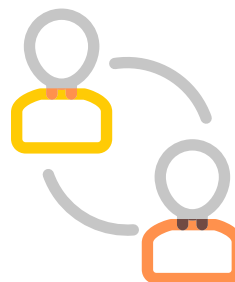
23 WORKSHOPS



1215 PARTICIPANTS



32 PROGRAMS



**694 INDIVIDUAL (IDI)
RESULTS MEETING
PARTICIPANTS**
(606 STUDENT 88
FACULTY/STAFF)

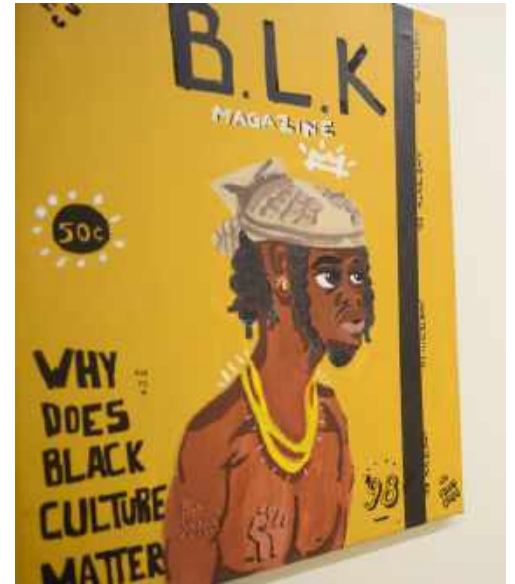
ART EXHIBITIONS IN TROTTER



“WHAT MATTERS” ART INSTALLATION BY U-M Stamps School of Art and Design & Tennessee State University

“ACTIVIST LOVE LETTERS”

Performance and workshop with artist Syrus Marcus Ware. This event invited participants to think about their role in sustaining a movement and supporting their communities. Presented in partnership with the U-M Stamps School of Art and Design and the Spectrum Center as a featured event during LGBTQ Health & Wellness Week and Black History Month.



PHOTOGRAPHY INSTALLATION BY CREATIVES OF COLOR





CULTURAL ENGAGEMENT

Trotter Multicultural Center provides and supports educational and experiential programming for students to explore their intersectional identities, and to better understand and appreciate identities they may not hold. This year, through the support of generous donors, Trotter supported and presented a number of Jewish Cultural Education Programs and programs highlighting the traditions of Jainism. Highlights included:

- Sponsoring a cohort of students attending the Young Jains of America (YJA) Midwest Regional Conference
- Co-Presenting a lecture titled "Jewish Community, Race and Social Justice" presented by Ilana Kaufman, Executive Director of the Jews of Color Field Building initiative.
- Hosting an Interfaith Blanket Making service event with the U-M YJA Chapter
- Co-Sponsoring the MLK Shabbat at Hillel with Alpha Phi Alpha





Physical health: Trap Salsa Dance Class October 16, 2019

FLOURISH

TOPICS:

- Academic wellness
- Social and emotional health and wellbeing
- Physical health
- Financial wellness

In 2019-2020 Trotter introduced a new programming series that offers opportunities for students to "flourish" by focusing on many dimensions of wellness through the lens of personal and social identities. Using a wellness model in partnership with University Health Service/Wolverine Wellness our events discuss the importance of holistic well-being in interactive programs facilitated by experts from on and off campus.

"The style of the event was very personal and inviting, discussion was driven by the students in attendance."

"The event had a comfortable, inviting vibe"





INCLUSIVE STUDENT LEADERSHIP

Inclusive student leadership programming is a partnership with the School of Social Work that focuses on developing leaders who recognize and address the nuances of individual identities through their leadership informed by their understanding of multiculturalism and social justice. Through courses and retreats in the Fall and Winter semesters, this program seeks to enhance students' leadership skills and knowledge and capacity for:

- Empathy
- Critical Consciousness
- Commitment to Justice
- Equity in Purpose
- Value of Collective Action
- Controversy with Courage
- Coalescence



Fall & Winter Inclusive Student Leadership Retreats SW 300 Undergraduate Foundation Topics in Social Work and Social Change

Topical Presentations:

- Ignite & Implement: Increasing student voice in DIE work
- Lenses of Leadership: Student Leader DEI Luncheon
- Where Your Leadership Will Take You: Alumni Panel



INTERCULTURAL LEARNING

Curricular Partners

- Rackham Graduate College
- College of Engineering
- College of Literature Science & the Arts
- School of Nursing
- School of Public Health

IDI by the Numbers

- **1,311** IDIs Complete
- **1,116** Group Results Participants
- **606** Individual Results Meetings
- **70** Active Qualified Administrators
- **15** Student Cohorts
- **6** Staff Cohorts



1254

PARTICIPANTS

23

WORKSHOPS

03

INTERCULTURAL TOOLS

TMC's Intercultural Learning Program encourages the growth of students' global and inclusive mindsets. The program utilizes the Intercultural Development Inventory (IDI), which assesses students' cultural competence through an online questionnaire. In 2016, the Division of Student Life launched an effort to create a more equitable and inclusive campus as part of its five-year Diversity, Equity, and Inclusion (DEI) strategic plan. The Intercultural Development Inventory is a key component to Student Life's DEI strategic plan, as it is an opportunity for individuals to better understand their strengths and areas for growth when it comes to intercultural knowledge and sensitivity, and more effectively be able to navigate relationships across differences.

75%

WOULD ENCOURAGE OTHERS TO PARTICIPATE IN THE IDI EXPERIENCE

88%

CAN CONNECT THEIR IDI RESULTS TO THEIR OWN EXPERIENCES

91%

CAN IDENTIFY STRATEGIES TO MORE EFFECTIVELY NAVIGATE ACROSS DIFFERENCES

Student feedback reported to the left comes specifically from the IDI experience which is our largest intercultural learning program. As a direct result of the IDI experience students responded agree/strongly agree that:

INTERFAITH PROGRAM

The Interfaith Program at the Trotter Multicultural Center recognizes the critical role religious, spiritual and secular worldview has in identity exploration, self-expression and in the practice of scholarship. Through intentional programming, this campus-wide initiative seeks to create and support efforts where students can explore their own RSS identity and experience and make transformative connections with their peers across worldviews.

2019-2020 Interfaith Dialogues:

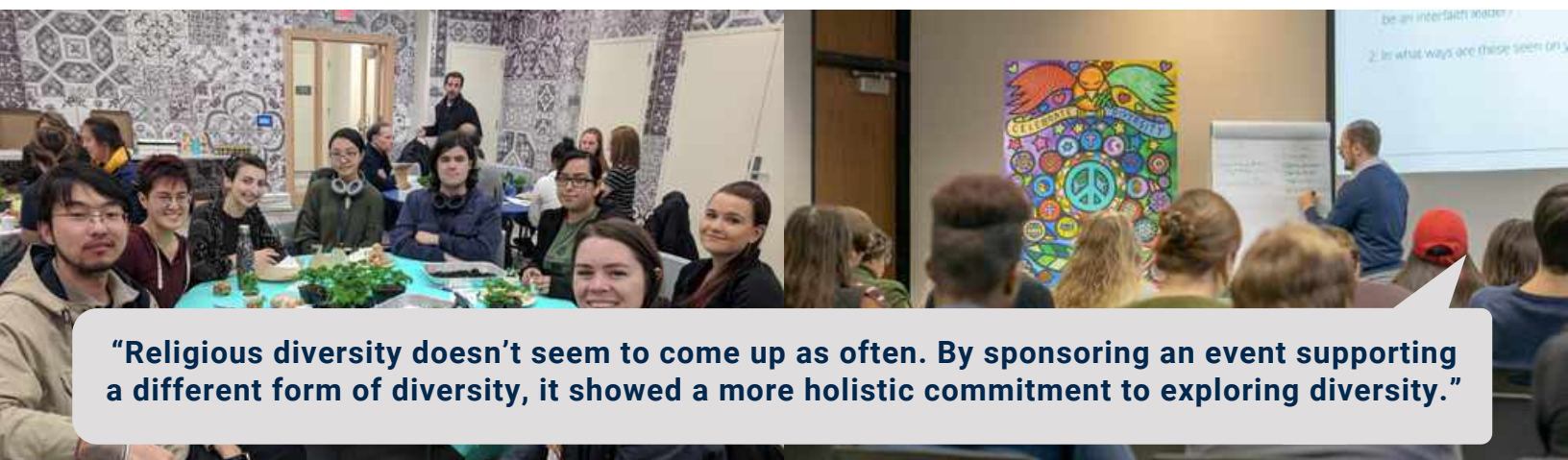
- Food, Fellowship and Fun, October 2019
- The Intersections of Faith, November 2019
- The (Mis)Education of Religion, January 2020
- Religion and Romance, February 2020
- Faith and Coping with COVID-19, April 2020

15

EVENTS

736

PARTICIPANTS



“Religious diversity doesn’t seem to come up as often. By sponsoring an event supporting a different form of diversity, it showed a more holistic commitment to exploring diversity.”

Collaboration with the Interfaith Youth Core (IFYC)

- 11 Students travel to the IFYC Interfaith Leadership Institute
- 7 Universities attended a Regional Religious Literacy Drive-in Conference at Trotter
- U-M Interfaith received \$4,000 IFYC Campus Innovation Grant
Trotter Co-sponsored two lectures presented by Eboo Patel, IFYC Founder & President
 - *Diversity is not Just the Differences You Like: Interfaith Leadership in the time of Tribalism.* Dec.2019
 - *American Muslims in the Era of Islamophobia* Mar. 2020



“Going to the Interfaith Leadership Institute was a valuable experience for me and I hope future students get the opportunity to learn and grow there as well.”

TROTTER DISTINGUISHED LEADERSHIP SERIES



2019-2020 TDLS Speakers:

- Jim Fitterling, CEO of Dow, Inc.
- Condoleezza Rice, 66th United States Secretary of State
- Peter Bhatia, Editor of the Detroit Free Press
- Dr. Mona Hanna-Attisha, whistle-blower of the Flint water crisis
- Senator Stephanie Chang, Michigan State Senate
- Representative Sarah Anthony, Michigan House of Representatives

TDLS is designed to increase healthy discourse and learning throughout U-M by inviting speakers from the political and public service sectors of national and international note. Our goal is to bring together bright minds with talks that are idea-focused on a wide range of subjects to foster wonder and provoke conversations that matter to students.

"TDLS events feel very personal and intimate creating a great environment for students, staff and community members to learn from the speakers and moderators."



VIRTUAL ENGAGEMENT

In March 2020, the Trotter Multicultural Center closed our facility due to COVID-19. Programming and workshops were transitioned to a remote format to continue community building and support for our campus communities.

PROGRAMS

09

VIRTUAL/REMOTE PROGRAMS

337

PARTICIPANTS

Including:

- Interfaith Dialogue: Faith in Coping with COVID-19
- Yoga & Guided Meditation Sessions
- DJ Power Hours & Salsa Dancing with Trotter

WORKSHOPS

01

REMOTE IDI WORKSHOP

76

PARTICIPANTS

105

REMOTE INDIVIDUAL IDI RESULTS MEETINGS

(59 students, 46 faculty/staff)

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TrotterMC.Info
[@umich.edu](mailto:TrotterMC.Info@umich.edu)

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