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HISTORY

1970
Black Action Movement (BAM) began at the University of Michigan to protest the lack of minority student integration and advocated for 10% African American student enrollment.

1971
Trotter House, birthed out of the BAM moved, opens on the corner of South and East University Streets. It offered art workshops, sociology and psychology classes, orientation meetings for incoming students, academic and career counseling, a chess clinic, parties and dances, and a heavily attended weekly luncheon.

1972
The first Trotter House was in use only six months before a fire, caused by a faulty hot water heater, forced its relocation. The university purchased a former fraternity house on Washtenaw Avenue to replace it.

1981
Trotter House renamed itself to Trotter Multicultural Center, expanding its focus to serve as a haven for all multicultural identities and experiences.

2013
The Black Student Union (BSU) created Being Black at U of M, or #BBUM, along with a list of seven demands for the University to better support black students on campus, and increase black enrollment following a sharp decline after affirmative action was banned.

2019
Trotter Multicultural Center moved to a brand new, $10 million building on State Street, more centrally located for student use, as advocated for by the BSU.

William Monroe Trotter (1872-1934)
Founder and editor of the first weekly newspaper for African Americans, The Boston Guardian, which reported on institutional racism, discriminatory practices, and opposition to segregation.
MISSION

As a national leader in promoting an inclusive campus climate, the Trotter Multicultural Center serves as a campus facilitator, convener, and coordinator of intercultural engagement and inclusive leadership education initiatives for University of Michigan students.

VISION

The Trotter Multicultural Center serves as an iconic and programmatic symbol for all students, as an open and inclusive facility that fosters intercultural engagement and strengthens connections between and among communities, as a supportive home and environment to those committed to social justice and diversity, and as a space that celebrates the tradition and history of the Trotter Multicultural Center and the activism of students.
STUDENT EMPLOYEES

Student staff serve in roles including Programming Assistants, Building Managers, and Graduate Assistants. Our student staff make the Trotter Multicultural Center feel like a home away from home, and are always happy to answer questions, support with events, and develop and host programs.

38 Undergraduate Students
06 Graduate Students

"I feel that I have gained the abilities to communicate better to my co-workers, and be more organized with my schedule balancing my school work and work life."

"My supervisor has been tremendously supportive in both my personal and professional development."

PROFESSIONAL STAFF

JENNY CHUANG
Programming and Building Operations Manager

JOSHUA THURMAN
Program Manager

KELLYN MACKERL COOPER
Associate Director

NATHAN HANKE
Intercultural Learning and Innovation Lead

PRISCILA PAPIAS
Program Manager

AMBER GOODWIN*
Office Assistant

CANDACE NUNAG TARDIO*
Office Supervisor

JULIO CARDONA*
Director

NADIA BAZZY**
Mutli-Ethnic Student Affairs Director

*Previous Trotter Staff Member
**Providing leadership support to Trotter
FACILITY USE

- 8 reservable spaces
- including 3 exclusively available for students
- 20 student organization locker spaces
- 2 reflection spaces adjacent to the first footbath on campus
- 2 Huddle Spaces and 1 Quiet study room

Building Hours
Fall 2019 & Winter 2020 Semesters

Monday-Friday: 8 AM - Midnight*
Saturday-Sunday: 10 AM - Midnight*

*The facility was closed from March 13-August 31, 2020 due to COVID-19

1900+ Room Reservations
Trotter partnered with units to host drop in hours and meetings within the facility to help students gain access to important campus support services, beginning in Fall 2019 and expanding for Winter 2020.

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<th>ON-SITE STUDENT SUPPORT SERVICES</th>
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<td><strong>4 PARTNERING UNITS</strong></td>
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<tr>
<td><strong>100 SESSIONS</strong></td>
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<tr>
<td><strong>291 HOURS AVAILABLE FOR STUDENTS</strong></td>
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**Sweetland Center for Writing**

Fall 2019 & Winter 2020
Peer consultants held one-to-one writing sessions supporting students at any stage of a writing project.

**University Career Center**

Fall 2019 & Winter 2020
Peer consultants were available for topical career advising appointments including: resume/cover letter reviews, mock interviews, creating connections, etc.

**University Library: Peer Information Counseling (PIC)**

Winter 2020
PIC consultants met one on one with students providing support in utilizing any aspect of library resources, for research, projects, or pursuing personal interest.

**Wolverine Wellness**

Winter 2020
Wellness staff provided 1 on 1 wellness coach conversations using a holistic approach to examining how personal well-being impacts a student’s values, goals and motivations.
11 academic courses were held in the facility for the 2019-2020 school year including:

**Fall 2019**
- AAS 358 Topics in Black World Studies: African Literature
- AMCULT 300 Practices of American Culture
- AMCULT 301.002
- LATINOAM 301 Topics in American Culture: Literature of the Undocumented
- ANTHRCUL 315/AMCULT 316/NATIVEAM 316 Native American Peoples of North America
- ANTHRCUL 414/AAS 444 Introduction to Caribbean Societies and Cultures
- HISTORY/AAS 246 Africa to 1850
- SW 504.007 Diversity and Social Justice in Social Work
- SW 300 Undergraduate Foundation Topics in Social Work and Social Change

**Winter 2020**
- AAS 495 Black Activism and Black Studies: DAAS, Trotter, and Beyond
- ASIAN 200 Intro to Japanese Civilization
- SOC 304 American Immigration

CLASS TIMES

**MONDAY-THURSDAY:**
8AM - 1PM

**FRIDAY:**
8AM - 11AM

The Trotter Multicultural Center multipurpose room is used as academic classroom space for courses with contents in line with the Trotter Mission and broader Diversity, Equity and Inclusion objectives of the University.
TMC provides a broad range of programmatic and workshop offerings for students and the U-M community. These dynamic offerings provide avenues to explore multiple/intersecting identities, viewpoints and experiences to increase self awareness and mutual understanding.

Program & Workshop Themes:
- Cultural Engagement
- Flourish Wellness Programs
- Inclusive Student Leadership
- Intercultural Learning
- Interfaith Programs
- Trotter Distinguished Leadership Series (TDLS).

**Community Engagement**

1318 PARTICIPANTS  
23 WORKSHOPS

1215 PARTICIPANTS  
32 PROGRAMS

694 INDIVIDUAL (IDI) RESULTS MEETING PARTICIPANTS  
(606 STUDENT 88 FACULTY/STAFF)
“ACTIVIST LOVE LETTERS”
Performance and workshop with artist Syrus Marcus Ware. This event invited participants to think about their role in sustaining a movement and supporting their communities. Presented in partnership with the U-M Stamps School of Art and Design and the Spectrum Center as a featured event during LGBTQ Health & Wellness Week and Black History Month.

“WHAT MATTERS” ART INSTALLATION BY U-M Stamps School of Art and Design & Tennessee State University

PHOTOGRAPHY INSTALLATION BY CREATIVES OF COLOR
CULTURAL ENGAGEMENT

Trotter Multicultural Center provides and supports educational and experiential programming for students to explore their intersectional identities, and to better understand and appreciate identities they may not hold. This year, through the support of generous donors, Trotter supported and presented a number of Jewish Cultural Education Programs and programs highlighting the traditions of Jainism. Highlights included:

- Sponsoring a cohort of students attending the Young Jains of America (YJA) Midwest Regional Conference
- Co-Presenting a lecture titled "Jewish Community, Race and Social Justice presented by Ilana Kaufman, Executive Director of the Jews of Color Field Building initiative.
- Hosting an Interfaith Blanket Making service event with the U-M YJA Chapter
- Co-Sponsoring the MLK Shabbat at Hillel with Alpha Phi Alpha
In 2019-2020 Trotter introduced a new programming series that offers opportunities for students to "flourish" by focusing on many dimensions of wellness through the lens of personal and social identities. Using a wellness model in partnership with University Health Service/Wolverine Wellness our events discuss the importance of holistic well-being in interactive programs facilitated by experts from on and off campus.

**TOPICS:**
- Academic wellness
- Social and emotional health and wellbeing
- Physical health
- Financial wellness

"The style of the event was very personal and inviting, discussion was driven by the students in attendance."

"The event had a comfortable, inviting vibe"
Inclusive student leadership programming is a partnership with the School of Social Work that focuses on developing leaders who recognize and address the nuances of individual identities through their leadership informed by their understanding of multiculturalism and social justice. Through courses and retreats in the Fall and Winter semesters, this program seeks to enhance students’ leadership skills and knowledge and capacity for:

- Empathy
- Critical Consciousness
- Commitment to Justice
- Equity in Purpose
- Value of Collective Action
- Controversy with Courage
- Coalescence

Fall & Winter Inclusive Student Leadership Retreats SW 300 Undergraduate Foundation Topics in Social Work and Social Change

Topical Presentations:
- Ignite & Implement: Increasing student voice in DIE work
- Lenses of Leadership: Student Leader DEI Luncheon
- Where Your Leadership Will Take You: Alumni Panel
TMC’s Intercultural Learning Program encourages the growth of students’ global and inclusive mindsets. The program utilizes the Intercultural Development Inventory (IDI), which assesses students’ cultural competence through an online questionnaire. In 2016, the Division of Student Life launched an effort to create a more equitable and inclusive campus as part of its five-year Diversity, Equity, and Inclusion (DEI) strategic plan. The Intercultural Development Inventory is a key component to Student Life’s DEI strategic plan, as it is an opportunity for individuals to better understand their strengths and areas for growth when it comes to intercultural knowledge and sensitivity, and more effectively be able to navigate relationships across differences.

Student feedback reported to the left comes specifically from the IDI experience which is our largest intercultural learning program. As a direct result of the IDI experience students responded agree/strongly agree that:

- **75%** would encourage others to participate in the IDI experience.
- **88%** can connect their IDI results to their own experiences.
- **91%** can identify strategies to more effectively navigate across differences.
The Interfaith Program at the Trotter Multicultural Center recognizes the critical role religious, spiritual and secular worldview has in identity exploration, self-expression and in the practice of scholarship. Through intentional programming, this campus-wide initiative seeks to create and support efforts where students can explore their own RSS identity and experience and make transformative connections with their peers across worldviews.

2019-2020 Interfaith Dialogues:

- Food, Fellowship and Fun, October 2019
- The Intersections of Faith, November 2019
- The (Mis)Education of Religion, January 2020
- Religion and Romance, February 2020
- Faith and Coping with COVID-19, April 2020

15 EVENTS 736 PARTICIPANTS

“Religious diversity doesn’t seem to come up as often. By sponsoring an event supporting a different form of diversity, it showed a more holistic commitment to exploring diversity.”

Collaboration with the Interfaith Youth Core (IFYC)

- 11 Students travel to the IFYC Interfaith Leadership Institute
- 7 Universities attended a Regional Religious Literacy Drive-in Conference at Trotter
- U-M Interfaith received $4,000 IFYC Campus Innovation GrantTrotter Co-sponsored two lectures presented by Eboo Patel, IFYC Founder & President
  - Diversity is not Just the Differences You Like: Interfaith Leadership in the time of Tribalism. Dec. 2019
  - American Muslims in the Era of Islamophobia Mar. 2020

“Going to the Interfaith Leadership Institute was a valuable experience for me and I hope future students get the opportunity to learn and grow there as well.”
2019-2020 TDLS Speakers:

- Jim Fitterling, CEO of Dow, Inc.
- Condoleezza Rice, 66th United States Secretary of State
- Peter Bhatia, Editor of the Detroit Free Press
- Dr. Mona Hanna-Attisha, whistle-blower of the Flint water crisis
- Senator Stephanie Chang, Michigan State Senate
- Representative Sarah Anthony, Michigan House of Representatives
In March 2020, the Trotter Multicultural Center closed our facility due to COVID-19. Programming and workshops were transitioned to a remote format to continue community building and support for our campus communities.

**PROGRAMS**

**09**
Virtual/Remote Programs

**337**
Participants

Including:
- Interfaith Dialogue: Faith in Coping with COVID-19
- Yoga & Guided Meditation Sessions
- DJ Power Hours & Salsa Dancing with Trotter

**WORKSHOPS**

**01**
Remote IDI Workshop

**76**
Participants

**105**
Remote Individual IDI Results Meetings

(59 students, 46 faculty/staff)

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@UMTrotterMC