<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Letter from Leadership</td>
</tr>
<tr>
<td>4</td>
<td>Mission, Vision and History Meet the Professional Staff</td>
</tr>
<tr>
<td>5 - 6</td>
<td>Student Staff Positions and Meet the Building Manager Team Leads</td>
</tr>
<tr>
<td>7 - 8</td>
<td>Trotter Facility Facility Use, On-Site Support Services, Academic Classes</td>
</tr>
<tr>
<td>9 - 15</td>
<td>Programming Overview, Flourish Wellness Programming, Inclusive Student Leadership, Intercultural Learning, Interfaith &amp; Cultural Engagement, Trotter Distinguished Leadership Series</td>
</tr>
<tr>
<td>16</td>
<td>Follow Trotter</td>
</tr>
</tbody>
</table>
Dear Friends and Colleagues,

Thank you for making 2020-2021 a remarkable year for the William Monroe Trotter Multicultural Center. As individuals and as a community we have all been deeply impacted by the COVID-19 Pandemic as well as ongoing violence specifically with the Black and Asian communities. Throughout this tumultuous year, Trotter was able to remain a welcoming community space throughout the year, both in our facility and in virtual programming. At the center of our work we strived to remain present and supportive while preserving the health and safety of all who visited Trotter during the 2020-2021 academic year.

Since opening our new facility in April 2019 perpetual violence has torn at communities we serve. At the same time, our center has served the campus community by being a space to gather, learn, celebrate, and connect. In response to Covid-19, we took the spirit of Trotter and shifted all community engagement efforts to remote/virtual and adjusted hours of operation and facility use policies in preparation for reopening on August 31, 2020.

Through the efforts of our extraordinary student and professional staff, our facility was accessed 9974 times throughout the year, by 1611 students, faculty and staff. Trotter also had nearly 2000 additional engagements in the 51 virtual programs and workshops offered this year and 1000+ views across the 14 videos the team released in 2020-2021.

We are looking forward to the 2021-2022 academic year with a sense of hope and excitement. Thank you for your support and ongoing engagement with the William Monroe Trotter Multicultural Center.

Sincerely,

Nadia M Bazzy EdD
Leadership Support, Trotter Multicultural Center
Director, Multi-Ethnic Students Affairs

Kellyn Mackerl-Cooper MA
Associate Director, Trotter Multicultural Center
MISSION
As a national leader in promoting an inclusive campus climate, the Trotter Multicultural Center serves as a campus facilitator, convener, and coordinator of intercultural engagement and inclusive leadership education initiatives for University of Michigan students.

VISION
The Trotter Multicultural Center serves as an iconic and programmatic symbol for all students, as an open and inclusive facility that fosters intercultural engagement and strengthens connections between and among communities, as a supportive home and environment to those committed to social justice and diversity, and as a space that celebrates the tradition and history of the Trotter Multicultural Center and the activism of students.

HISTORY
Our welcome to the Trotter Multicultural Center Video provides a glimpse inside our new building, opened in April 2019. It also briefly shares our history and the work of our professional and student staff teams.

Additional information can be found at https://trotter.umich.edu
The student staff team truly gives life to Trotter, supporting facilities & operations, our programming, and guests to the building.

In 2020-2021 we introduced two new positions to our student staff structure.

**POSITIONS:**

*indicates newly created role during the 2020-2021 academic year

**Building Managers (BM):**
Provides front line guest services at the information desk, executes room set ups, provides A/V support for room reservations

**Building Managers Team Leads***:
Expansion of the BM role. Additional responsibilities include peer supervision of 3-5 BMs and planning and delivery of student staff training.

**Programming Assistant (PA):**
Supports one or more of the programming areas in planning, implementation and evaluation of events, and workshops. Additional roles have developed to provide specialized support including PAs for:
- Graphic Design
- Social Media & Marketing
- Video Design and Editing**
BUILDING MANAGER TEAM LEADS

Makazhia McGowan  
Pre-Med and Gender & Health

Connor Chinavere  
Sociology, Law and Social Change

Kyle Terry*  
Public Health

Isis Rodriguez  
Organizational Studies, Biopsychology, Cognition & Neuroscience

Jelani Holiday*  
Dentistry

*Indicates Graduate Student

STUDENT STAFF REPRESENT 13 OF 19 SCHOOLS & COLLEGES

32 Undergraduate Students

4 Graduate Students
Trotter remained open for the majority of the 2020-2021 year. To maintain the health and safety of all visitors to the center room capacities were reduced, wall-mounted hand sanitizer dispensers were installed and the cleaning frequency of the building was increased. Access to the facility required an M-Card and completion of the ResponsiBLUE health check.

**HOURS OF OPERATION:**

**FALL 2020**
- Weekdays: 8:00AM to Midnight
- Weekends: 10:00AM to Midnight

**Winter 2021**
- Weekdays: 9:00AM to 8:00PM
- Closed Weekends
Trotter Multicultural Center hosts academic classes within the building. In partnership with the Office of the Provost, these classes align with the mission and vision of Trotter. In Fall 2020, three classes were held in Trotter, with each course being presented in-person with an online option for students.

**ACADEMIC CLASSES**

- **ENVIRON 335/AAS 332**: Introduction to Environmental Politics: Race, Class, and Gender
- **AAS 290.003**: Selected Topics in Black World Studies -- Hoop Dreams: Race and Basketball in America
- **AMCULT 204.003/ARABAM 204.001/RCHUMS 334.006**: Law and Border

**INDIVIDUAL STUDY SPACES**

In response to COVID-19 facility use shifted away from a room reservation model for groups and organizations, to a model where students could reserve individual study spaces throughout the facility.

- **645 STUDY SPACE RESERVATIONS**
- **96 MINUTES AVERAGE STUDY SESSION LENGTH**
During the 2020-2021 year, programming designed to engage and support the campus partners and communities Trotter serves all shifted to virtual platforms. Efforts also included the creation of content/resources students could access asynchronously.

**TROTTER PROGRAM & WORKSHOP AREAS**

- Cultural Engagement
- Flourish Wellness Programs
- Inclusive Student Leadership
- Intercultural Learning
- Interfaith Programs
- Trotter Distinguished Leadership Series (TDLS)

In addition to these programs and workshops, students also participated in the following ways:

- 13 Interfaith videos created with **1051 views**
- 1153 Intercultural Development (IDI) inventories completed
- **585 individual meetings** with IDI Consultants from campus

TMC was also highlighted by 34 partnerships:

- 21 with academic units
- 7 with Student Life
- 6 with multiple units

1900+ STUDENT PARTICIPANTS

51 STUDENT PROGRAMS & WORKSHOPS

131 FACULTY PARTICIPANTS

10 WORKSHOPS
TMC, in partnership with The Department of Afroamerican and African Studies and the LEAD Scholars Program, provides Flourish programs for students, focusing on many dimensions of wellness through the lens of personal and social identities. Using the University Health Service Wolverine Wellness Well-Being Model, our eight events discuss the importance of holistic well-being and featured 19 presenter/facilitators from on and off campus. This year we increased our number of programs from 3 to 8 and our average per event attendance increased by 196%.

PROGRAMMATIC OFFERINGS:

Fall 2020
- Financial Wellness
- Academic Wellness
- Emotional/Mental Wellness
- Physical Wellness

Winter 2021
- Financial Wellness
- Occupational Wellness
- Spiritual/Religious Wellness
- Physical Wellness
Inclusive Student Leadership (ISL) programming at TMC focuses on developing leaders who recognize the nuances of their identities through their leadership and understanding of multiculturalism and social justice. Through our continued partnership with the U-M School of Social Work and the Fall SW 300 course, this program seeks to enhance students' leadership skills and capacity for:

- **Empathy**
- **Critical Consciousness**
- **Commitment to Justice**
- **Equity in Purpose**
- **Value of Collective Action**
- **Controversy with Courage**
- **Coalescence**

Additional programming provided a space for students to reflect on their leadership identity on a personal, organizational, and community level. A featured program honoring the Black History Month and MLK Symposium theme: *Where do we go from here*, and the U-M Democracy and Debate theme was hosted on February 23, 2021.
At TMC, we create intercultural learning experiences and workshops for students, student staff teams, and classes. These workshops use tools including the Intercultural Development Inventory (IDI), Cultural Intelligence Assessment (CQ), and are designed to encourage global and inclusive mindsets as a strategy to effectively engage across differences.

### School & College Partners:
- College of Education
- College of Engineering
- College of Literature, Science & the Arts
- Penny W. Stamps School of Art & Design
- Rackham Graduate College
- Ross School of Business
- School of Nursing
- School of Public Health

### Student Groups:
- CAPS: Postdoc & Masters Fellows
- Music Matters
- Panhellenic Association
- Plante Blue Student Leaders
- Student Sustainability Coalition
- UM Sustainable Food Program
- Wolverine Support Network
The Interfaith Program recognizes the critical role religious, spiritual, and secular (RSS) worldview has in identity exploration, self-expression and in the practice of scholarship. This campus-wide initiative is designed to create opportunities for students to explore their own RSS identity and to make transformative connections with their peers across RSS worldviews.

**Interfaith America** is a series of 11 videos & a facilitators guide created in partnership with the Office of Academic Innovation and the Interfaith Youth Core. This series explores RSS identity and democracy.

**Meals of Meaning**

UM Interfaith Program
CCI and Trotter

8 events
46 participants

Meals of Meaning is an opportunity for students to come together for a dinner conversation providing a chance to go beneath the surface of RSS identity and the role it plays in their U-M stories.
Trotter provides and supports educational and experiential programming for students to explore their intersectional identities, and to better understand and appreciate identities they may not hold. One key focus of this area of programming is promoting pluralism, cultural awareness and interfaith understanding.

Building Bridges in a Divided World:
The role of interfaith collaboration in justice work

Join us in exploring these questions and more on Zoom!
Thursday March 18th 6:30-9PM
RSVP at http://sw.umich.edu/rijcipcc21

2020-2021 CULTURAL ENGAGEMENT HIGHLIGHTS:

Co-sponsorship of: **Build Bridges in a Divided World: The Role of Interfaith Collaboration in Justice Work** presented by the School of Social Work, Jewish Communal Leadership Program

Providing Advising and Support to: **U-M Students who practice the Faith of Jainism** as they created and registered a University of Michigan Chapter of the Young Jains of America Student Organization.

Partner with: **Detroit Jews for Justice in Presenting Crossroads: Exploring the Intersections of Antisemitism and Racism**

Through the support of our donors, Trotter was able to engage with student leaders, present educational programming, and collaborate with units, schools, and colleges across campus.

Crossroads:
Exploring Antisemitism and Racism

Learn about the intersections of these topics in a workshop led by Kendra Watkins of Detroit Jews for Justice

April 13, 2021 • 5 PM - 6:30 PM
RSVP at https://sessions.studentlife.umich.edu for Zoom Info
TDLS is designed to increase healthy discourse and learning throughout U-M by inviting speakers from the political and public service sectors of national and international note. Our goal is to bring together bright minds with talks that are idea-focused on a wide range of subjects to foster wonder and provoke conversations that matter to students. Each 2020-2021 event was recoded and made available for viewing.

**THE POWER OF PRESIDENTIAL SPEECHWRITING**

**PRESENTERS:**
- **JOHN P. MCCONNELL**, Longtime Senior Speechwriter for President George W. Bush and Vice President Dick Cheney
- **SARAH HURWITZ**, Senior Speechwriter for President Barack Obama and then Head Speechwriter for First Lady Michelle Obama.

**MODERATOR:** **ARRON KALL**, U-M Director, Debate Program and Michigan Debate Institutes

**THE FUTURE OF CYBERSECURITY**

**PRESENTERS:**
- **JAVED ALI**, Former Senior Director for Counterterrorism at the National Security Council and Towsley PolicyMaker in Residence
- **RAVI PENDSE**, U-M Vice President for Information Technology and Chief Information Officer (Moderator)

**COVID-19: REFLECTIONS AND VISION FOR THE FUTURE**

**PRESENTERS:**
- **DR. PAULA LANTZ**, Professor and Associate Dean for Academic Affairs at the Gerald R. Ford School of Public Policy Professor at the School of Public Health
- **NICHOLAS ST. FLEUR**, U-M Knight-Wallace Reporting Fellow and Science Journalist (Moderator)
In 2020/2021 our newsletter transitioned to a new platform. In one semester our average open rate increased from 30%-34%.